



SCHOOL TUITION SUPPORT



**Experienced, flexible and trusted tuition support
partners for local authorities and schools**

You want to meet the unique learning needs of all students in your care. The trouble is, a growing number of students require support outside a typical classroom setting, and school or local authority resources can only stretch so far.

Whether you have students who are struggling, need extra support, or aren't in school at all, it can feel like a constant scramble to meet just-right needs at just-right times.

You, and your students, deserve a more reliable solution.

At Tutor Doctor, we help Local Authorities and schools meet the precise educational needs of every student in their care, including one-to-one personalised tuition for SEND, intervention programmes, small group tutoring, after-school support, and beyond.

WHY PARTNER WITH TUTOR DOCTOR?



Flexible, personalised approach

Before we start tutoring, we consult with the local authorities and schools we work with to learn about where they are struggling and where they could use some support. We also speak with the teachers and parents to get a better understanding of the needs and scope.

From there, we build out a tailored education plan to provide adequate support to participating students.



Local expertise

Tutor Doctor is a national organisation that is locally owned and operated. That means each Tutor Doctor office understands the local curriculum and works closely with local authorities, schools and virtual heads to build a cohesive team to give students the education and support they deserve.

Our owners live and work in your community. If you need anything during the tuition programme, each local office is just a phone call away.



Highly-qualified tutors

Our tutors are skilled and highly qualified to teach in their subject matter. We can accommodate one-to-one tuition and small group tuition for a variety of different subjects. We go through a robust matching process to ensure that the tutor is an expert in the required subject matter, and that meshes well with the student or small group.

All of our tutors are DBS checked, at a minimum.



500+
schools supported



5300+
students supported



Our Process:

HOW WE PARTNER WITH LOCAL AUTHORITIES AND SCHOOLS

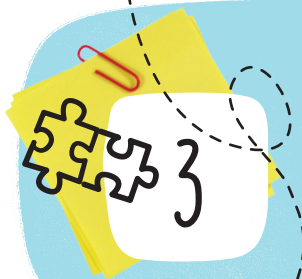
Partnering with Tutor Doctor means you get a trusted ally who is committed, professional and cares about your students' success. As a part of your team, you can count on us to:



Pick up when you call. Your Tutor Doctor is the best of both worlds; locally owned and operated with the vast resources of a national network. When you call your local office, you'll be speaking to people who know the area and know the kind of students you want to help.



Show up with answers. Our tutoring services are rooted in proven frameworks and designed with extensive adaptability, so no matter the need, get in touch. A solution exists, and we exist to help you find it.



Remain by your side, no matter what. When it comes to educational experiences, none are perfectly linear. As the needs of your population evolve, so do we. Our key priorities are safety, attendance and student progress, and we work with our partners to make this happen.



GET IN TOUCH TO DISCUSS AN URGENT
NEED OR TO BE PREPARED WHEN ONE ARISES.
BECAUSE YOU'RE NOT ALONE.

Success Story:

TUTOR DOCTOR'S PARTNERSHIP WITH CHESTERTON COMMUNITY COLLEGE

At Tutor Doctor, we take pride in our dedication to providing personalised educational support to schools. We were delighted to be able to partner with Chesterton Community College to help some of their students achieve academic success. The college, winner of the Secondary School of the Year Award the previous year, was a progressive school in evidently good shape. They approached Tutor Doctor for help with a select group of Year 11 students.

Read on to discover how our collaboration with the school and expertise in tutoring maximised the potential of these students.

Addressing the academic challenges

The students chosen to receive educational support were identified as having the potential to get that all-important C-grade but needed extra support to get there. These students also benefited from government funding under a Pupil Premium grant. This allowed the college to allocate resources effectively.

Tutor Doctor welcomed the opportunity to provide school tutoring services to these students. Building on our previous successes with other schools, we tailored our approach to meet Chesterton's special requirements.

Working under the guidance of the Head Teacher, Assistant Head, and the Head of Maths, we got to learn all about the specific needs of the students and how best to offer our tutoring services. The result of these discussions was a detailed brief that reflected the needs and expectations of the school.



Navigating the logistical challenges

We knew early on that implementing the tutoring programme was going to be as challenging as it was exciting. This was a unique tutoring timetable that would involve holding twice-weekly sessions at 8:30 am for 30 minutes each.

We had some logistical hurdles to overcome along the way, such as tutors commuting through the rush-hour traffic to get to the city centre school. There were also some attendance issues that needed to be dealt with. Fortunately, our team was dedicated to being punctual and ensuring seamless tutoring sessions were delivered on time. Additionally, a member of the school's management team was present on-site for every session.

Tailoring our support as needs changed

As the programme progressed, we were able to adapt our services to suit the changing needs of the students. For example, we expanded our offering to include one-to-one tutoring during study periods or lunchtimes, as well as home tutoring sessions held during the holidays.

The school and students appreciated this flexibility and tailored support. Going forward, the school was very happy with the results and confirmed their interest in continuing the programme for the next academic year.

“ This was the first time that we have been involved with an external tutoring company. I was really pleased with how it worked out; Tutor Doctor was able to deal with the complexities of tricky timings, nine different tutors, managing communications between the school and the tutors and keeping track of attendance. I look forward to the GCSE results and am already planning the next stage of work. ”

- MRS. HARGRAVES
Head of Maths



WHAT SCHOOLS HAVE SAID ABOUT TUTOR DOCTOR

“Our students have responded really well to additional support from Tutor Doctor. Their tutors are approachable, flexible and quickly develop a great rapport with the students they are working with and this has resulted in improved grades. Our students have responded really well to support from Tutor Doctor who can tailor the sessions to a wide variety of abilities and needs and improve outcomes.”

- GRAHAM REAGAN

Assistant Principal (SENCO), Manor CE Academy, York

“Exemplary service ensured that the programme not only ran with efficacy but also was a pleasure to take part in. As a school we felt supported.”

- NICK HEWITT

Director of Teaching and Learning, Downham Market Academy

“We highly value our collaboration with Tutor Doctor in supporting our students to achieve their potential. We have always found Tutor Doctor to be friendly, professional, and adaptable to the varying needs of the students, as well as our needs as an institution. We have been very pleased with the quality of the tutors sourced for our students, the communication from Tutor Doctor, and for the results that they help the students to achieve. As such, we highly recommend Tutor Doctor to other schools.”

- ALEXA MINETT

Head of English, Parkside Community College

“Tutor Doctor was professional and supportive of our students. We were pleased with the detailed feedback provided to teachers and the students felt that the sessions aided their confidence.”

- PENNY MCDERMOTT

Deputy Headteacher, Archbishop Holgate's School, York



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